February 1, 2018

Hello International Block hopefuls! This package has all the information you need on how to apply for next year's International Block program. Please look this over with your parents or guardians and begin to think about if you can see yourself in the program and what you can bring to it.

If you or your parents or guardians have more questions or desire more specific information, please contact Mr. Groot or Mr. Heinbuch. A meeting on Thursday, February 8 at 7 p.m. will provide more details on the program.

Thank you for your interest!

Dear Student,

Are you interested in learning in another country in a very different and powerful way? If you are, check out our International Block program information. Links for this document and the **International Block Information Booklet** (gives background on some of the previous trips) can be found under Student Information on the TDChristian Splash page at www.tdchristian.ca/splash. This letter in printed form includes the information and forms you need to assist you in the decision-making process.

"A tourist is forever an outsider – at best a fleeting presence in the lives of local people. To feel the heartbeat of a people and truly understand who they are one needs to be among them. When one shares in the life of the family and works alongside the citizens in the cultural and economic development of their community one experiences the peoples' struggles and their successes." -- David Peacock

Embarking on an international trip as part of International Block provides opportunities that cannot be matched elsewhere. It will be a challenging experience; but, such experiences are often the most rewarding. If you are chosen, International Block will likely stretch you socially, spiritually, physically, and culturally (i.e. living in ways most unlike home). Communicating using another language will be part of it. However, you will come away knowing more about yourself, society, your beliefs, and the world than could be learned in many other places.

The International Block offers a fantastic opportunity to engage in a new learning environment, experience a completely new culture, and learn some Spanish. In addition, you will be challenged to work with and trust others in group situations. The **International Block Information Booklet** at www.tdchristian.ca/splash provides background on where students have gone with this exciting program. While the program is changing, the booklet shows what was done from 2007 to 2014 and gives glimpses of its impact. Our last two trips in 2015 (21 students, 5 chaperones, a full-time teacher, and a part-time teacher) and 2017 (17 students, 5 chaperones, a full-time teacher, and a part-time teacher) were similar trips to the Dominican Republic.

The plan for 2018-19 is a two to three-credit program with a six-week trip to Nicaragua at the Nehemiah Centre in partnership with EduDeo Ministries (edudeo.ca).

Consider the information about International Block carefully. If you can, connect with students who have taken part in the program in the past. Show these sheets to your parents or guardians. Talk to them, pray about it.

If you have any further questions, please do not hesitate to speak to Mr. Groot or Mr. Heinbuch, in person or contact them by e-mail. If you wish, connect with Mrs. VanSchepen or Ms. Weening or current Grade 12 students who can share their experiences with you.

Finally, if you are interested in being considered for next year's International Block, please attend the meeting on Thursday, February 8 at 7 p.m.

We look forward to hearing from you!

W. Groot

Mr. William Groot, Principal

International Block

TORONTO DISTRICT CHRISTIAN HIGH SCHOOL

Dominican Republic

International Bundary

In

Learning for service in the light of God's word.

Serve with an attitude of walking alongside the stranger with an expectation of learning from the stranger.

Who? At present, we plan to take from 5 to 10 students who are at least 16 years old. These students must be patient, driven, and flexible. They should be able to work independently and be willing to take risks. They must be willing to be stretched physically, emotionally, and spiritually. At the same time, they must be able to work in a team for an entire semester. Finally, students must have the drive and means to raise funds.

What? This Block will involve two or three of your second semester courses (which likely will include a social science and 1 or 2 co-op credits, though in special circumstances, alternative courses may be taken). Besides working on 1 or 2 regular courses, during a two-period block before the trip students will prepare for service, learn some Spanish, research cultural norms and customs, compare social institutions in Canadian society to those in Central America, and develop group cohesion and teamwork skills. Class time after the trip will be used to debrief, work on summative assignments or projects to complete the International Block course, and complete the regular courses.

When? The proposed time for the six-week trip is late April 4 to May 17 (tentative).

Where? Students will work and serve in Central America where we have been since 2009-10. However, for 2018-19, we anticipate being in Nicaragua instead of the Dominican Republic. More information will be available at the **Information Evening (Feb. 8, 2018)**. Our objective is to ensure students have a safe and varied service and cultural experience. Students will work in schools, volunteer at an orphanage, and complete construction tasks.

Costs? The anticipated cost to students and their families is \$5,000 to \$5,500 above regular tuition and covers the cost of the trip except for things such as personal toiletries, spending money, vaccinations, passport, health insurance and health coverage. A \$500 deposit in the form of a post-dated cheque is required to indicate a student's commitment to entering this program. Cheques will be returned to those who are not selected. Families who have concerns about finances, should contact Ms. Cate at cate@tdchristian.ca. We do not wish to turn down students solely on the basis of money.

Teacher: We have not yet determined a teacher for the program.

Anticipated Steps:

#1. ALL students should bring the signed **International Block Application Form** to Marg in the office along with their course selection sheets. Students who wish to be considered for the program should attach a \$500 cheque made out to TDChristian High School (post-dated **May 5**), make sure they fill in the questionnaire portion of the form, and write one to two pages detailing why they want to go, what they think they will learn, and what they could offer to the Block class. How it is written is not as important as what is written.

- **#2.** Based on the writings, teachers' input, students' abilities to work in and out of class, and overall school behaviour students will be invited with their parent(s)/guardian(s) to an interview in late March or early April. The interviews will be scheduled between 7:30 a.m. and 3 p.m.
- **#3.** Interviewed students will be informed whether or not they have been accepted, likely, by mid-April. At that time, they will have the opportunity to accept or reject the offer.

International Block Application Form TORONTO DISTRICT CHRISTIAN HIGH SCHOOL

To be filled in and returned to the OFFICE along with the Course Selections Sheet by all students who are interested in next year's International Block.

I am interested in applying for International Block and have attached a \$500 cheque (post-dated for May 5, 2018) made out to TDChristian High School.		
I have written the required one to two page paper and included it with this application.		
Student Name:	Signature:	
Parent/Guardian Name:	Signature:	
Those who are interested must answer the following questions (see the reverse also).		
Questionnaire		
#1. List three personal qualities or characteristics and candidate for International Block.	how each one of them will help you be a good	
#2. Tell us any special talents or abilities that you have relate to International Block. Just tell us. If you can't th or teacher.)	· · · · · · · · · · · · · · · · · · ·	
#3. Name two teachers who you believe would support your application to International Block. State why you believe they will support you. It would be wise to talk to them that you are using their names.		

	nave taught you something that w tate specifically what you learned	rill help you be a positive contributor to I that will be significant.
I enjoy writing about my exp Nothing feels better than fin	e following areas (remember, hon periences; I am a good writer. ishing a task. I can't rest until I do if I don't think I will be good at the	Agree Agree Agree O.
I prefer being in charge of p If I know I have to do somet I like working with my hands It is easy for me to do things	eers rather than following one of thing, nobody has to remind me. I s–much more than pen and pape s that I don't like to do, even if the	them.
		(10 is the most interest; 0 is no interest)
shop-type work	singing in public	keeping things organized
talking 1-to-1	meeting someone new	being an example for others
teaching children	playing board games	listening to my iPod
walking	sharing my beliefs/faith	spending time alone
making crafts	playing sports	working so hard that I sweat
#7. What are the three most ap	ppealing things about Internationa	al Block for you?
#8. What subjects or programs	, if any, are more important to yo	u than International Block?

#4. State two courses, teams or activities that you have taken or been involved at TDChristian (or